Grammar Practice: Unit 1

1 Match 1-6 with a-f.
1 What are you eating? □
2 What do you eat? □
3 Do you like sport? □
4 Are you enjoying yourself? □
5 How do you usually get to school in the mornings? □
6 How are you going to school today? □

1 What are you eating? □  c  Vegetables, usually. I don’t really like meat or fish.
2 What do you eat? □  d  I’m walking because there are no buses.
3 Do you like sport? □  e  It’s a cake my mum made. Do you want some?
4 Are you enjoying yourself? □  f  Yes, I am. This is a great party!
5 How do you usually get to school in the mornings? □  a  By bus most days. But sometimes my mum takes me.
6 How are you going to school today? □  b  Yes, I do. I love football and tennis.

2 Circle the correct verb.
1 Asher is watching / watches television at the moment.
2 Emily is liking / likes Greg.
3 What are you reading / do you read now?
4 We don’t play cricket because we are thinking / think it’s boring!
5 I am staying / stay with my aunt for a few days.
   It’s fun!

3 Complete with have, has, hasn’t or haven’t.
1 I ............... never played basketball. Is it fun?
2 ............... you decided which team you want to be on yet?
3 Oh dear! This ............... never happened before!
4 Finally! We ............... bought a new car!
5 He ............... eaten all the cheese already, has he? I’ve only just bought it!
6 Christina ............... lived here since she was two.
   Before that, she lived in England.

4 Complete with just, never, ever, yet, already, for or since.
1 Look how much I’ve read ............... I got up – nearly a whole book!
2 The game has only ............... started and Josh has scored two goals ............... !
3 I have ............... been to Madrid. What’s it like?
4 Tom has had that bike ............... years! It’s time to get a new one.
5 Have you ............... tasted Indian food?
6 We can’t go – I haven’t finished my homework ............... .

5 Complete the story with the Present perfect of the verbs from the box.
never / see put clean
just / invite throw have

Kenny 1 ............... a busy morning! Since he got up, he 2 ............... his bedroom from top to bottom. He 3 ............... away loads of old comics that he never reads any more, and he 4 ............... all his books and CDs tidily on the bookcase.

The reason for all this activity? Kenny 5 ............... his friend, Jason, to stay the night on Saturday. The last time Jason was in Kenny’s room, he took one look at it and said, “I 6 ............... such a mess in all my life!”

6 Complete with the Present simple, Present continuous or Present perfect.
1 Lydia ............... (just / have) some very exciting news!
2 The twins ............... (fight) again – listen to them!
3 Nobody ............... (know) what happened to Paul Tolman.
4 ............... (you / watch) this programme or can I turn it off?
5 ............... (you / ever / play) American football?
6 ............... (you / understand) the rules of this game?

7 Write some of the things you have and haven’t done since last week.
I have ........................................................................................
I have ........................................................................................
I have ........................................................................................
I haven’t ...................................................................................
I haven’t ..................................................................................
I haven’t .................................................................................
UNIT 1

Chatting on the phone

Take turns phoning each other and asking questions.

Student A: Phone Student B and say: Hi, [name]. What are you doing?

Then ask further questions from below to find out more about what Student B is doing.

<table>
<thead>
<tr>
<th>What exactly are you watching / listening to / etc?</th>
<th>How often do you watch television / do that / etc?</th>
<th>Are you enjoying it? / Do you like it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you talk now?</td>
<td>Is it easy / difficult / good / fun / interesting / etc?</td>
<td>Have you nearly finished?</td>
</tr>
<tr>
<td>Do you want me to call you back when you’ve finished?</td>
<td>How much more have you got to do?</td>
<td>Do you do that every day / morning / afternoon / evening / Tuesday / etc?</td>
</tr>
<tr>
<td>Have you done it before?</td>
<td>What are you doing after that / later / this evening?</td>
<td>What time do you expect to finish?</td>
</tr>
</tbody>
</table>

Student B: Answer your partner’s first question, e.g. Oh, hi, [name]. I’m watching television.

Then answer the other questions using the suggestions below and your own ideas.

<table>
<thead>
<tr>
<th>I’m watching television.</th>
<th>I’m tidying my room.</th>
<th>I’m helping my mum.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m shopping.</td>
<td>I’m listening to music.</td>
<td>I’ve just finished eating / doing my homework / etc.</td>
</tr>
<tr>
<td>I’m eating.</td>
<td>I’m studying / revising / doing my homework.</td>
<td>I’m writing emails / on the Internet.</td>
</tr>
<tr>
<td>I’ve just started.</td>
<td>I’ve nearly finished.</td>
<td>I’m in the middle / I’ve done about half of it.</td>
</tr>
<tr>
<td>I’m having problems.</td>
<td>I’m (not) enjoying it.</td>
<td>It’s easy / difficult / good / fun / interesting.</td>
</tr>
<tr>
<td>I have to finish it today / tomorrow.</td>
<td>I’ve got a lot / a little more to do.</td>
<td>I usually do it in the evening / after school / etc, but today, I’m ...</td>
</tr>
</tbody>
</table>
1 Complete the sentences. Use the Past simple.
1 They ................. (build) the rocket in the USA.
2 The Americans ............... (send) a man to the moon in 1969.
3 The astronaut ............. (try) to fix the problem.
4 He .......... (pay) $20,000,000 for the trip into space.
5 The Columbia ........... (break) up on re-entry.
6 They ................ (leave) a message on the moon.
7 I .................. (write) to my cousin yesterday.
8 I ................ (sleep) really badly last night.

2 Complete the sentences with one word or short form in each gap.
1 A .................. you sleeping when I phoned you?
   B Yes, I ............... .
2 A .................. you see the match last night?
   B No, I ............... .
3 A .............. you doing anything at the moment?
   B Yes, I ............... studying.
4 A Did you ............... he was the killer?
   B No, of course I ............... .
5 A .............. you working on the same exercise?
   B Yes, we ............... .
6 A .............. he stolen anything before?
   B Yes, he ............... been in prison too.

3 Rewrite the sentences as one sentence using one Past perfect and one Past simple verb.
1 I suddenly realised. I forgot to bring my ticket.
   ........................................................... that
   ...........................................................
2 I put all the shopping away. I tidied the kitchen.
   ........................................................... that
   ...........................................................
3 I didn’t notice. John bought a new car.
   ........................................................... that
   ...........................................................
4 We ate all the hot dogs. We ordered pizza.
   ........................................................... so
   ...........................................................
5 He told me. He went there before.
   ........................................................... that
   ...........................................................
6 I got home. It started to rain.
   ........................................................... when
   ...........................................................

4 Complete the sentences with the words from the box.
never          even          just          yet          before

1  George had not been there ............... , and everything looked strange to him.
2  Tina had ............... finished eating when there was a knock at the door.
3  Joss hadn’t ............... started her homework when she suddenly felt very tired.
4  I had ............... really liked him and I wasn’t surprised to hear that he had stolen the money!
5  The film hadn’t started ............... , so I rushed out to get some popcorn.

5 Complete the sentences using the correct past tense.
1 While he ............... (walk) to work, he thought he saw a space rocket in the sky.
2 I got up, brushed my teeth, ............... (have) a shower and ate breakfast in under five minutes!
3 I ............... (put) my jacket away when I noticed it was torn.
4 He had borrowed money from me before and he hadn’t paid it back, so I ............... (not /give) him any more.
5 We ............... (never / be) so scared in our lives!
6 Steve ............... (realise) that he had made a terrible mistake.

6 Complete the sentences about you. Use the correct past tenses.
1 Yesterday, I ............... and I ............... 
2 While I was coming to school this morning, ............... 
3 This morning, after I had ............... , I ............... 
4 I ............... when I was ............... 
5 I didn’t ............... until after I had ............... 

7 I planned my essay carefully. I wrote it.
   ................................................................................................................ before
   ................................................................................................................

8 I didn’t want us to be friends any more. He lied to me.
   ................................................................................................................ because
   ................................................................................................................ .
UNIT 2

Why were you...?

A
Ask Student B a question about the past, e.g.

Why were you angry last week?

Take it in turns and add ideas of your own.

<table>
<thead>
<tr>
<th>Why were you ...</th>
<th>nervous</th>
<th>happy</th>
<th>tired</th>
<th>angry</th>
<th>hungry</th>
<th>sad</th>
<th>bored</th>
<th>excited</th>
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</table>

B
Answer your partner's question using the suggestions below and ideas of your own, e.g.

Because someone had stolen my laptop.

Take it in turns and add ideas of your own.

Because ...

<table>
<thead>
<tr>
<th>someone had stolen my laptop / bike / etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I had had a fight with my brother / friend / mum / etc.</td>
</tr>
<tr>
<td>I'd just had some good / bad news about ...</td>
</tr>
<tr>
<td>I hadn't eaten all day / since breakfast / etc.</td>
</tr>
<tr>
<td>I'd just heard that ...</td>
</tr>
<tr>
<td>I'd been to the gym / to school / etc</td>
</tr>
<tr>
<td>I hadn't slept (all night).</td>
</tr>
<tr>
<td>I hadn't heard from ... and I was worried.</td>
</tr>
<tr>
<td>I didn't have anything to do.</td>
</tr>
<tr>
<td>I was worried / excited / nervous about ...</td>
</tr>
<tr>
<td>I had just finished playing football / studying / etc</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
Grammar Practice: Unit 3

1 Tick (√) the correct sentences.

1 I should study hard for my exams. .......
2 He should get his hair cut before the wedding. .......
3 You shouldn’t to say things like that. .......
4 Do you think we should go now? .......
5 What do you think we should take to the party? .......
6 Perhaps should you see a doctor if you feel so bad. .......

2 Rewrite the sentences you have ticked in Exercise 1 using ought to.

....................................................................................................
....................................................................................................
....................................................................................................
....................................................................................................

3 Give advice for the following situations. Use should or ought to.

1 Your friend is having problems at school. He/She ..........................................................
2 You don’t have enough money to buy new clothes. I ..........................................................
3 Your brother wants to get fit. He ..........................................................
4 There’s nothing interesting on television tonight. You ..........................................................
5 You have exams at school next week. I ..........................................................

4 Complete the sentences using the gerund form of the words in the box.

<table>
<thead>
<tr>
<th>do</th>
<th>listen</th>
<th>sit</th>
<th>shop</th>
<th>be</th>
<th>ski</th>
<th>ride</th>
</tr>
</thead>
</table>

1 .................. a horse is difficult the first time you do it – then it gets easier.
2 I really enjoy ................ to music alone in my room.
3 Freddy doesn’t like ................... at the front of the class.
4 .................. is great fun but you need to have all the right equipment.
5 My sister can’t stand ................... for clothes – she makes me do it for her!
6 We all hate .................. the dishes in our house!
7 .................. the worst student in the class is not funny at all!

5 Match to make sentences.

1 Seeing how sad he was  
2 I really can’t stand people telling  
3 Ice skating looks easy  
4 In the school holidays, Jeff loves lying  
5 Failing this exam means  
6 I’m looking forward to  

a that I will have to do it again in September.
b on the beach and doing nothing.
c having a big party at the end of term.
d me what to do!
e made me feel worse.
f but it’s not!

6 Complete the text with the words from the box.

the dishes  her bicycle  for CDs  stories  her sister to write  her homework

Lisa is 16 and she comes from a big family. She doesn’t mind doing 1 ........................ because she likes school and she wants to do well. She also helps around the house a lot. She loves reading 2 ........................ to her little brother and teaching 3 .......................... She doesn’t really like doing 4 .......................... but she takes turns with her older brother and sister. When she doesn’t have jobs to do around the house, Lisa likes riding 5 ........................ around the streets. Shopping 6 ........................ is what she loves most though, because music means a lot to her.

7 Write three things you should / shouldn’t / ought to do.

....................................................................................................
....................................................................................................
....................................................................................................

8 Complete the sentences using gerunds.

.................................................. is something I really love
.................................................. is something I really hate.
I can’t stand .................................................. I’m looking forward to ..................................................
I love ..................................................
I don’t like .................................................
UNIT 3  What should I do?

Take turns asking for and offering advice.

A
1  Pick up one of the problem cards. Tell B your problem and listen to his/her advice.
2  After listening to Student B’s suggestions, say why it is or isn’t good advice for your problem.

B
Listen to A’s problem and offer advice. Use the phrases below.

You should…
You shouldn’t …
You ought to …
It would be a good idea to …

Or you could …
Why don’t you …
Another idea is to …
If I were you, I would / wouldn’t …

Problem cards

<table>
<thead>
<tr>
<th>You want to have a surprise party for your friend but you don’t know how to do this cheaply. Ask for advice.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You’re saving money to buy a bike but it will take you months and you think you should buy something else instead. What does B think?</td>
</tr>
<tr>
<td>You have spent all your money and you really want to buy some new clothes for a party you are going to. Ask B for advice.</td>
</tr>
<tr>
<td>You’ve been invited to a fantastic party on Sunday. The only problem is that you have an exam on Monday. What should you do?</td>
</tr>
<tr>
<td>You want to get fit but don’t know the best way to do it. Ask B.</td>
</tr>
<tr>
<td>You are in trouble at school and you don’t know if you should tell your parents. Ask for advice</td>
</tr>
<tr>
<td>You’ve been friends with Gillian for years, but lately she seems to be avoiding you. Should you say something?</td>
</tr>
<tr>
<td>You’re at a party and someone offers you a lift home in his car. You’ll save money on a taxi but you think this person might not be a good driver. What should you do?</td>
</tr>
<tr>
<td>You’ve gone shopping and you’ve found a CD you really want. But it means borrowing money off a friend. Should you borrow the money?</td>
</tr>
<tr>
<td>A friend is always borrowing money off you but never pays you back. He/ She has just asked you to lend him/ her €50. What should you say?</td>
</tr>
<tr>
<td>You’ve heard that online shopping is good and you want to try it but you’ve also heard it can be dangerous. Ask B for advice.</td>
</tr>
<tr>
<td>Your friend wants to go to a second-hand CD shop. You want to go but you’ve only got €10. Should you go anyway?</td>
</tr>
<tr>
<td>You’re tired and you have had a headache for the past two days. What does B think you should do?</td>
</tr>
<tr>
<td>You have spent the last week studying in your room and you really need to take a break on Saturday. What’s the best way to refresh your mind?</td>
</tr>
<tr>
<td>Your older cousin has just had a baby and you want to take her a present. What should you get her?</td>
</tr>
<tr>
<td>Your best friend has just bought a brand new computer and it’s much better than yours. Now you want one. Should you get one?</td>
</tr>
<tr>
<td>Your mum has left her credit card at home and you’ve seen some great clothes online. Should you use the credit card to buy them and pay your mum back in cash?</td>
</tr>
<tr>
<td>You use your computer for school work but you’re not getting enough work done because you keep listening to music, surfing the Internet and chatting online with friends. What should you do?</td>
</tr>
</tbody>
</table>
1 Use going to or the Present continuous to talk about John’s week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>6 pm – play basketball with Ted</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9 pm – cinema</td>
</tr>
<tr>
<td>Wednesday</td>
<td>7.30 pm – football training</td>
</tr>
<tr>
<td>Thursday</td>
<td>8.00 pm – concert at school</td>
</tr>
<tr>
<td>Friday</td>
<td>9 pm – Fiona’s party</td>
</tr>
<tr>
<td>Saturday</td>
<td>Morning – revise for exams;</td>
</tr>
<tr>
<td></td>
<td>Afternoon – football match</td>
</tr>
<tr>
<td>Sunday</td>
<td>Beach! All day!</td>
</tr>
</tbody>
</table>

1 On Monday at six o’clock, John .................................................................

2 On Tuesday ........................................................................

3 On Wednesday ......................................................................................

4 On Thursday .....................................................................................

5 On Friday ......................................................................................

6 On Saturday ......................................................................................

7 On Sunday ......................................................................................

2 Tick (√) the correct sentences.

1 A I’m going to be a pilot when I’m older. ....
   B I’m being a pilot when I’m older. ....

2 A I’m going to pass all my exams and then have a long rest! ..... 
   B I’m passing all my exams and then have a long rest! ..... 

3 A I’m going to be rich! ..... 
   B I’m being rich! ..... 

4 A He said what? I’m talking to him! ..... 
   B He said what? I’m going to talk to him! ..... 

5 A I’m going to enjoy tomorrow’s concert! ..... 
   B I’m enjoying tomorrow’s concert! ..... 

3 Complete the sentences using the verbs in the present or future tense.

1 When I .......... Sally, I .......... her your news. (see / tell)

2 Today, I .......... my homework as soon as I .......... home from school (start / get)

3 After I .......... my homework, I .......... the football on TV. (finish / watch)

4 As soon as I .......... home, I .......... you. (get / phone)

5 I .......... to look through my history notes before I .......... to bed. (want / go)

4 Write full answers to the questions. Use future forms.

1 What are you doing tonight?

2 What are you going to do when you leave school?

3 Is anything happening on Wednesday?

4 When are you going on holiday?

5 What will you do after you finish these exercises?

5 Make as many correct sentences as you can.

I will write to you when I get there.

I want to be a vet when I leave school.

I will have dinner when I leave the house.

I’ll give Bob the money before I see him/her.

I’m going to bed after I get home.

I don’t want to tell him I know what to say.

I will ask my mum

6 Write about yourself.

I am going to ........................................................................

I will .................................................. when / before / after

I’m planning to ...........................................................................

I’m seeing .............................................................................

As soon as .............................................................................
UNIT 4 Which jobs are you suitable for?

1 Fill in the questionnaire at the bottom of the page and give it to your partner.

2 Look at your partner’s completed questionnaire and the job descriptions below. Take turns telling your partner which jobs he/she is/isn’t suitable for. Give reasons, e.g.

You could be a … because you say you like …
But you could also be a … because you say you like … You wouldn’t be a very good … because …

3 Say whether or not you agree with what your partner tells you. Discuss what job(s) you think you are suitable for.

**Doctor**
Must like helping people. Quick-thinking and capable of dealing with stressful situations. Often called out at night.

**Engineer**
Good at maths and physics and a good student generally.

**Nurse**
Enjoys caring for people. Some duties are not pleasant!

**Soldier**
Must be fit, responsible and willing to travel. Sometimes involves long hours. Capable of making decisions and working alone. Ambition to succeed helps but must follow orders.

**Teacher**
Patient and friendly – must like children and be creative in the classroom.

**Writer**
Works long hours alone on a computer. Must be imaginative.

**Dancer**
Strong, fit and hard-working. Willing to work hard in order to become successful.

**Salesperson**
Must be good with people. Must enjoy travelling.

**Farmer**
Works outside, often alone and in bad weather. Enjoys caring for animals. Must be fit and enjoy hard work.

**Police officer**
Needs to be strong, honest and responsible. Ambitious people welcome. Has to be a good decision-maker who is also friendly and polite.

**Web designer**
Works long hours alone on a computer. Must have a logical mind. Good at maths. Good problem-solvers.

**Vet**
Must love animals. Often called out at night. Often needs to make quick decisions.

**Engineer**
Good at maths and physics and a good student generally.

**Teacher**
Patient and friendly – must like children and be creative in the classroom.

**Writer**
Works long hours alone on a computer. Must be imaginative.

**Dancer**
Strong, fit and hard-working. Willing to work hard in order to become successful.

**Salesperson**
Must be good with people. Must enjoy travelling.

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**Vet**
Must love animals. Often called out at night. Often needs to make quick decisions.

---

**What kind of person are you?**
Tick the boxes that apply to you.

**Are you …**
- fit and healthy?
- independent?
- efficient?
- honest?
- responsible?
- hard-working?
- friendly?
- patient?
- polite?

**Have you ever …**
- sold anything and got a good price for it?
- made an important decision?
- solved a difficult problem?
- been camping/walking in rough conditions?
- helped after an accident?

**Do you …**
- have a good imagination?
- work well under stress?
- prefer your own company?
- like animals?
- get good marks at school?

**On a scale of 1-10 (with 10 being the most), say how true these are for you:**
- The sight of blood bothers me.
- A good night’s sleep is important to me.
- The safety/happiness of other people is important to me.
- I would be happy working with children.
- I am happy being away from home.
- I enjoy working on a computer.
Grammar Practice: Unit 5

1 Circle the correct answer.
   1 It was so / such a hot day that we went to the beach.
   2 I don’t think I have ever felt so / such tired as I do today.
   3 That was so / such silly! You behave terribly sometimes.
   4 I got so / such bad marks in my tests – Mum and Dad were really angry.
   5 I don’t remember having so / such beautiful weather in April.
   6 There were so / such many people that we waited for an hour to get in.

2 Write answers to the questions using so or such.
   1 Why have you spent five hours on your homework?
     ...............................................................................................
   2 Why did you buy a new hat and coat?
     ...............................................................................................
   3 Why did you give Rachel flowers?
     ...............................................................................................
   4 Did you stay up to watch the late film last night?
     ...............................................................................................
   5 Why does he keep buying new cars?
     ...............................................................................................

3 Match the phrasal verbs with the definitions.
   1 hang out a become
   2 turn into b make louder
   3 hang on c spend time
   4 turn up d wait

4 Complete the sentences with the phrasal verbs from Exercise 3.
   1 ................ a minute. Don’t go without me!
   2 Don’t ................ it ................ any more. I can hear it very clearly.
   3 Mum says I shouldn’t ................ with those boys because they keep getting into trouble.
   4 My little brother thinks his bike can ................ a rocket and fly!

5 Complete the sentences with the words from the box.
   away  up (x2)  over  into  around

   1 Celeste got into serious trouble for messing .......... in class.
   2 Guess who I ran ............... yesterday? Brian! Remember him?
   3 The cat knocked .......... a vase of flowers and the water went all over my music system!
   4 I want to take ............... a new sport. Have you got any ideas?
   5 The teacher told Emily to stand ............... and repeat what she’d just said.
   6 He ran ............... from home when he was 15 and joined a circus.

6 Circle the correct words.

   I read a great book last month. It was called All you need to know and it was full of useful facts so it didn’t take me long to 1 get / go into it. In fact, I found it 2 so / such interesting that I couldn’t 3 place / put it down. I love learning new facts. I think I 4 take / make after my father because he’s always telling us 5 so / such strange information that he’s read somewhere. My dad thought it was such 5 good / a good book that he’s borrowed it now!

7 Write about you.

   I think .......................................................... is so .................
   ........................................ that .........................................
   I think .......................................................... is such ...........
   .......................................................... that ........................................
   I have never been so ...........................................................
   as ..........................................................
   It was such ................................................ that ...........
   .......................................................... was so ......................................
   .......................................................... that ........................................
**Communication Activity**

**Guess the book**

**A**
Choose one of the books. Your partner will ask five questions and then try to guess the book.

**B**
Try to guess which book your partner has chosen by asking questions. After five questions, you have to guess.

Is it fiction or non-fiction? (Fiction)
Is it a novel? (No)
Is it a book of short stories? (No)
So is it poetry? (Yes)
Is it ‘Thoughts at 14’? (Yes. Well done!)

Each time you finish the questions, discuss what you think might be in the book and if you think you would enjoy reading it.

<table>
<thead>
<tr>
<th>FICTION</th>
<th>NON-FICTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NO GOING BACK</strong></td>
<td><strong>Love in a Time of War</strong></td>
</tr>
<tr>
<td>Detective novel – a gripping tale of murder and suspense.</td>
<td>Romantic novel – Sandra’s country is at war but her heart is at peace.</td>
</tr>
<tr>
<td><strong>ONE MORE STEP</strong></td>
<td><strong>Messages of Hope</strong></td>
</tr>
<tr>
<td>Futuristic novel which tells the story of a boy in the 22nd century.</td>
<td>Short stories which are also valuable life lessons.</td>
</tr>
<tr>
<td><strong>Cars</strong></td>
<td><strong>Looking After Your Dog</strong></td>
</tr>
<tr>
<td>The past, present and future of the car. With full-colour photographs.</td>
<td>Full instructions on how to care for man’s best friend.</td>
</tr>
<tr>
<td><strong>Stories from the Grave</strong></td>
<td><strong>Around the World</strong></td>
</tr>
<tr>
<td>Short horror stories to keep you awake at night!</td>
<td>30 short stories translated into English</td>
</tr>
<tr>
<td><strong>The Life of Beckham</strong></td>
<td><strong>Biography of Johnny Depp</strong></td>
</tr>
<tr>
<td>The inside story of one of the greatest footballers who ever lived.</td>
<td>Nobody should miss this great movie star’s life story.</td>
</tr>
<tr>
<td><strong>Thoughts at 14</strong></td>
<td><strong>What is Love?</strong></td>
</tr>
<tr>
<td>Poems by a 14-year-old who wants to change the world!</td>
<td>Poetry which asks all the big questions in life</td>
</tr>
<tr>
<td><strong>1000 Things to Make and Do</strong></td>
<td><strong>Make Money at Home</strong></td>
</tr>
<tr>
<td>You’ll never be bored again!</td>
<td>Hundreds of tips on how to make some cash without going out to work.</td>
</tr>
</tbody>
</table>
1 Complete the sentences with *am, is, are, was* or *were*.

1. Three people ............... injured in a car accident yesterday.
2. Every time we write a test, we ............... given five minutes extra to check for mistakes.
3. I ............... sometimes asked to stay behind after school to help clean up.
4. My sister ............... awarded first prize in a beauty contest!
5. Lunch ............... served daily between 1 pm and 2 pm.

2 Rewrite the sentences in the passive.

<table>
<thead>
<tr>
<th>remind</th>
<th>hold</th>
<th>build</th>
<th>tell</th>
<th>fix</th>
</tr>
</thead>
</table>

1. We are not usually .............. the results of our exams until a week later.
2. My broken laptop was .............. in the factory where they made it.
3. The concert was .............. to raise money for people in the developing world.
4. The bridge was .............. using technology.
5. You are .............. to be silent during the test.

3 Rewrite the phrases in italics in the passive.

The other day, someone stopped me in the street. They wanted to ask me some questions about a festival that they hold in our town every year. They asked me if I thought the festival was a good idea. They told me that they wanted to make some changes to it this year and asked me how I thought they could organise it better. I said that they provide lots of things for adults and young kids, but not much for teenagers. I said I thought it would be good if they brought more rock bands to the festival. I also said they should allow young bands to play there. I said that because I’d love to play the festival with my band. I hope they ask us!

1. .................................................................
2. .................................................................
3. .................................................................
4. .................................................................
5. .................................................................
6. .................................................................
7. .................................................................
8. .................................................................
9. .................................................................

4 Circle the correct answer.

1. They make us / We are not allowed to talk in the cinema.
2. My mum makes me / lets me tidy my room – even when I think it looks all right!
3. My sports teacher made me run / to run round the football pitch five times!
4. Victoria let me / allowed me copy all her music files onto my computer.
5. If we haven’t done our homework, we are let / made to stay behind after school.

5 Rewrite the sentences using the correct form of *let, make or be allowed to*.

1. We can’t go to the festival because we are not over 16!
2. They forced us to do homework in the holidays!
3. My parents say I can go to parties if I take my mobile with me and keep it switched on.
4. We couldn’t visit Josie because her parents had grounded her.
5. You can’t go roller-skating unless you’re wearing knee pads and a helmet.

6 Write about yourself.

- Write 3 things they let you do at school.
  - .................................................................
  - .................................................................
  - .................................................................
- Write 3 things you aren’t allowed to do at school.
  - .................................................................
  - .................................................................
  - .................................................................
- What do your parents make you do at home?
  - .................................................................
  - .................................................................
  - .................................................................
### Communication Activity

**Active and passive cards**

**A**
With your partner, take it in turns to pick up a card. Use the information on the card to say an active sentence to your partner using the Present simple or the Past simple and *They* ... .

*E.g. They wash the car every day.*

If B gets the passive sentence right, he/she keeps the card. If the sentence is wrong, A keeps the card.

Swap roles after each card. The player with the most cards at the end is the winner.

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present simple</th>
<th>Past simple</th>
<th>Present simple</th>
<th>Past simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>wash / car / every day</td>
<td>hold / party / on his birthday</td>
<td>send / letter / to parents</td>
<td>paint / house / once a year</td>
<td>make / TVs / in Japan</td>
</tr>
<tr>
<td>serve / dinner / 8pm</td>
<td>order / flowers / for the festival</td>
<td>send / invitations / to everyone</td>
<td>find / place / for the festival</td>
<td>choose / bands / to play</td>
</tr>
<tr>
<td>sell / tickets / on the Internet</td>
<td>advertise / event / on the radio</td>
<td>build / stage / in a field</td>
<td>open / gates / at 7pm</td>
<td>search / fans / before they go in</td>
</tr>
<tr>
<td>make / this CD / in the USA</td>
<td>invite / me / to the party</td>
<td>raise / €1000 / for charity</td>
<td>take / lots of photographs</td>
<td>show / picture / on the front page</td>
</tr>
<tr>
<td>design / the clothes / in art lessons</td>
<td>give / prizes / to the winners</td>
<td>paint / my room / red</td>
<td>give / me / 20 out of 20 / for my homework</td>
<td>lose / the ball / in the sea</td>
</tr>
<tr>
<td>take / the money / from my room</td>
<td>choose / me / to speak</td>
<td>eat / all the food</td>
<td>pick up / all the litter / afterwards</td>
<td>give / us / a day off school</td>
</tr>
</tbody>
</table>

**B**
With your partner, take it in turns to pick up a card. You have to make the sentence passive. *E.g. The car is washed every day.*
1 Complete the sentences using *will* or *won’t* and a suitable verb.

1. There ............ enough time to get to the airport if we don’t leave now.
2. ............. I ............. you tomorrow? Are you coming to my house?
3. I’m glad you can come to my party. I ............. you more information when I see you.
4. It ............. us very long to get there on foot. It’s very near.
5. I think I ............. to bed now. I’m very tired.
6. It’s the perfect shirt for my cousin. He ............. it!

2 Write *will* or *won’t* to complete the incorrect sentences. If a sentence is correct, put a tick (√).

1. What do you think happen to these animals? .............
2. It’s a terrible film – you like it. .............
3. I love Indian food – I have eaten it lots of times. .............
4. When I see you again? .............
5. When we meet, remind me to give you your money. .............
6. How I explain this to my parents? .............

3 Make as many predictions as you can.

<table>
<thead>
<tr>
<th>We</th>
<th>have lessons next Friday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>will be destroyed.</td>
</tr>
<tr>
<td>The planet</td>
<td>will have robot teachers.</td>
</tr>
<tr>
<td>Schools</td>
<td>won’t have two children.</td>
</tr>
<tr>
<td>The government</td>
<td>study at university.</td>
</tr>
<tr>
<td>Most people</td>
<td>be rich.</td>
</tr>
<tr>
<td>Nobody</td>
<td>live by the sea.</td>
</tr>
</tbody>
</table>

4 Write predictions about the following things. Use *will* or *won’t*.

Use *will* or *won’t*.

1. the future of education ........................................
2. what you will do next week ........................................
3. what you will do as a career ........................................
4. when you will get married ........................................
5. the future of the planet ........................................
6. where you will live when you’re older ........................................

5 Choose the correct question tags.

1. It won’t happen, won’t it? / will it?
2. You won’t forget, do you? / will you?
3. It isn’t true, isn’t it? / is it?
4. You didn’t know the answer, knew you? / did you?
5. Stephanie saw that film, didn’t she? / doesn’t she?
6. He had an accident, hadn’t he? / didn’t he?

6 Add the question tags.

1. Theo was watching TV, ........................................ ?
2. You understand, ........................................ ?
3. He will pay me back, ........................................ ?
4. They didn’t see anything, ........................................ ?
5. It’s not important, ........................................ ?
6. It’s going to rain, ........................................ ?
7. It was made in France, ........................................ ?
8. This festival isn’t held every year, ........................................ ?

7 Write about yourself.

- What will you do if you don’t pass your next exams?
- What will you do when you are 18?
- Write 3 more things you will do.
- Write 3 things you won’t do.
### Design a menu

**Work in pairs.**

1. Choose words from each column to complete the menu below. Try to make interesting-sounding dishes!

2. You are now waiters/waitresses! Tell another pair what’s on the menu and answer any questions they have about the food.

3. Take their order.

<table>
<thead>
<tr>
<th>Starters</th>
<th>Main courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spicy Fried Hot Raw</td>
<td>Roast Baked Boiled Raw</td>
</tr>
<tr>
<td>Sweet Fried Hot Raw</td>
<td>Fried curry vegetable</td>
</tr>
<tr>
<td>Fried Hot Raw</td>
<td>Spicy fried baked rice</td>
</tr>
<tr>
<td>Sweet Fried Hot Raw</td>
<td>eggs potato salad</td>
</tr>
<tr>
<td>Raw</td>
<td>(Dips) (burgers)</td>
</tr>
<tr>
<td>vegetable melon pineapple chicken</td>
<td>chicken beef curry vegetable</td>
</tr>
<tr>
<td>(Soup) bread rolls breadsticks</td>
<td>(curry) yohgurt apple</td>
</tr>
<tr>
<td>breadsticks cream yoghurt apple</td>
<td>with spicy fried baked raw</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Starters</th>
<th>Main courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starters</td>
<td>Main courses</td>
</tr>
<tr>
<td>Baked potatoes</td>
<td>Pizzas</td>
</tr>
<tr>
<td>with chicken beef curry vegetable salad</td>
<td>with chicken tuna salad pepper sausage</td>
</tr>
<tr>
<td>and egg sour cream yoghurt cheese apple</td>
<td>and egg sour cream yoghurt cheese apple</td>
</tr>
</tbody>
</table>

### [your names]’s Restaurant

<table>
<thead>
<tr>
<th>Starters</th>
<th>Baked potatoes</th>
<th>Pizzas</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 with statue and statue filling</td>
<td>1 with statue and statue filling</td>
<td>1 with statue and statue toppings</td>
</tr>
<tr>
<td>2 with statue and statue filling</td>
<td>2 with statue and statue filling</td>
<td>2 with statue and statue toppings</td>
</tr>
<tr>
<td>3 with statue and statue filling</td>
<td>3 with statue and statue filling</td>
<td>3 with statue and statue toppings</td>
</tr>
</tbody>
</table>
1 Circle the correct answer.
   1 I might go / to go to Steve’s house tonight.
   2 If he’s got a lot of work to do, he might not want to / want talk to you today.
   3 Saying what he thinks could / should be a mistake.
   4 Look at those black clouds! I think it might / must rain later.
   5 Try phoning Michelle – your MP3 player may / will be there.
   6 His eyes keep closing – he might fall / falling asleep in a minute.

2 Complete the sentences using could, might or may and one of the verbs from the box.

   feel say lose have be snow

   1 I heard on the radio that it ................ tonight!
   2 I ................ wrong but I think he’s lying to us.
   3 Don’t do that – you ................ an accident.
   4 We ................ this game if we don’t start to play better.
   5 Follow this exercise plan – you ................ tired for a while so I suggest you get plenty of rest.
   6 She ................ yes. You’ll never know unless you ask her.

3 Match to make sentences.

   1 She doesn’t speak English  a decide to cancel it tomorrow.
   2 Paul might come  b a doctor, but I don’t know for sure yet.
   3 Don’t worry about the exam – they could  c so she may not understand you.
   4 Do you think it  d might mean?
   5 I may become  e to dinner tonight.
   6 What do you think he  f could be Jim who’s trying to phone us?

4 Make the sentences passive.

   1 I was disappointed / disappointing with my test results.
   2 The film was so frightened / frightening that I couldn’t sleep!
   3 You look bored / boring. Can’t you think of anything to do?
   4 We were confused / confusing by the end of the book – no one understood.
   5 It’s surprised / surprising how he always gets the answers right.
   6 She’s just impolite – the things she said about my clothes were insulted / insulting.

5 Complete the sentences using the words in the box.

   worried  worrying  tired  tiring  excited  exciting

   1 I’m really ................ about the concert tonight – she’s my favourite singer!
   2 We’re a bit ................ about Gill – she should be home by now and she hasn’t phoned.
   3 We’ve worked hard in the garden today – it’s ................ isn’t it?
   4 That was the most ................ film I’ve ever seen – I want to watch it again now!
   5 It’s ................ how she keeps failing all her tests – she needs to try harder, I think.
   6 You’ve been studying for hours – aren’t you ................ ?

6 Write about yourself.

   I might .................................................................
   I get bored ........................................................
   I may not ...........................................................
   I find ............................................................. exciting.
   I was surprised ................................................
What could it be?

Talk to your partner about what the pictures below may / could / might be. Then compare your answers with another pair.
Grammar Practice: Unit 9

1 Rewrite the sentences with used to.
   1 John lived in England when he was young.
   ..............................................................................................
   2 I had a bike when I was four.
   ..............................................................................................
   3 My mum says I liked pop music when I was a baby.
   ..............................................................................................
   4 We often visited my grandparents.
   ..............................................................................................
   5 Jamie and I played together when we were at primary school.
   ..............................................................................................
   6 I thought spaghetti grew on trees!
   ..............................................................................................

2 Make the sentences for Exercise 1 into questions.
   1 ..............................................................................................
   2 ..............................................................................................
   3 ..............................................................................................
   4 ..............................................................................................
   5 ..............................................................................................
   6 ..............................................................................................

3 Tick (√) the sentences which are correct.
   1 a He wasn’t used to like pop-corn. ....
      b He didn’t use to like pop-corn. ....
   2 a We didn’t used to know how to ride a bike. ....
      b We didn’t use to know how to ride a bike. ....
   3 a Didn’t you used to live in the USA? ....
      b Didn’t you use to live in the USA? ....
   4 a I never used to enjoy English until this year. ....
      b I never use enjoy English until this year. ....
   5 a We weren’t used to be friends. ....
      b We didn’t use to be friends. ....
   6 a We haven’t use to know how to do this. ....
      b We didn’t use to know how to do this. ....

4 Match to make sentences.
   1  Before going to sleep, I ........................................................
   2  After seeing that film, I ........................................................
   3  I’m definitely not ..............................................................
   4  I didn’t know you were into ............................................
   5  If you insist on .................................................................
   a looking forward to doing my final exams.
   b playing that awful music, I’m going out.
   c don’t think I’d like to live on a boat.
   d skiing – we should go together in the winter.
   e always used to check for monsters under my bed.

5 Complete the sentences.
   1 I don’t like cycling very much
      I’m not very keen ..............................................................
   2 Physics is not my best subject.
      I’m not very good ............................................................
   3 I love it when we find out new things.
      I’m very interested ..........................................................
   4 She can’t save money!
      She’s hopeless ...............................................................
   5 Dad might change his car next month.
      Dad’s thinking ...............................................................

6 Write sentences about yourself.
   I used to ...........................................................
   I didn’t use to ...........................................................
   Did you use to ...........................................................
   ?
   After ............., I’m going to ...........................................................
   Before ............., I always ...........................................................
   I’m (not) keen ...............................................................
With your partner, take turns picking up two cards at a time. If the two cards make a clear sentence, read it out and keep both cards. If not, put them back. The winner is the player with the most cards when no more sentences can be made.

- I’m thinking of …
- You’re good at …
- I’m hopeless at …
- He’s fond of …
- They’re into …
- She’s keen on …
- He insists on …
- We’re interested in …
- I’m looking forward to …
- … driving.
- … shopping.
- … playing the guitar.
- … having exams.
- … riding a bike.
- … watching TV.
- … staying in.
- … passing tests.
- … writing emails.
- … predicting things.
- … going out.
- … forming a band.
- … reading comics.
- … lying on the beach.
- … reading books.
- … playing the piano.
- … running.
- … going on holiday.
- … doing exams.
- … doing homework.
- … doing nothing.
- … buying clothes.
- … having a dog.
- … doing housework.
- … playing tennis.
- … singing.
- … climbing walls.
- … helping around the house.
- … going parachute jumping.
- … chatting on the phone.
- … going to parties.
- … becoming a doctor.
- … finishing school.
- … painting my room.
- … having children.
- … wearing a dress.
Grammar Practice: Unit 10

1 Complete the sentences using the Present perfect continuous.

1 Thomas and Carol ____________ (travel) together since the beginning of the year.
2 How long ____________ (you / collect) stamps?
3 The builders ____________ (work) day and night to finish the house.
4 I ____________ (think) about getting a part-time job.
5 Amanda ____________ (not / live) here for long.

2 Rewrite the sentences using the Present perfect continuous.

1 I started revising on Tuesday of last week and I haven't stopped yet.
   I have ..................................................................................
2 We first did English four years ago.
   We ........................................................................................
3 They bought that house in 2006. They still live there now.
   They ..................................................................................
4 She started collecting CDs when she was 12.
   She ....................................................................................
5 Tom bought a new bike on Saturday and he hasn't stopped riding it!
   Tom ..................................................................................

3 Tick the correct sentences.

1 a No one can tell me where can I get a cup of coffee. ....
   b No one can tell me where I can get a cup of coffee. ....
2 a It's hard to understand why he did that. .....  
   b It's hard to understand why did he do that. .....  
3 a No one knows where he went after the beach trip. ..... 
   b No one knows where he did go after the beach trip. ..... 
4 a I have no idea how much does it cost to get in. ..... 
   b I have no idea how much it costs to get in. .....  
5 a We need to check what time the museum opens in the morning. ..... 
   b We need to check what time does the museum open in the morning. ..... 

4 Rewrite the questions as embedded questions.

1 What are you doing?
   I don't understand ........................................................
2 What time does the film start?
   No one seems to know ..................................................
3 What time is it?
   I have no idea .............................................................
4 Why was she crying?
   I wish I knew ....................................................................
5 Where is the nearest police station?
   We need to find out ........................................................

5 Circle the correct answer.

6 Write full answers about yourself.

1 How long have you been learning English?
   ............................................................................................
2 How long have you been living in your present house?
   ............................................................................................
3 How long have you been going to your school?
   ............................................................................................
4 How long have you been doing your favourite hobby?
   ............................................................................................
5 How long have you been wearing the kind of clothes you wear?
   ............................................................................................

Dear Tina,
I'm sitting here revising for my exams. 1 I'm studying / I've been studying history all morning because that's my first exam. No one seems to know what we can / can we expect in this exam, so everyone's nervous about it. It's the same with Geography – I have no idea what will the exam / the exam will contain. Since the beginning of the year, we've been learned / learning so many different things that I don't know where to start.

Only our English teacher has given us any idea about what we will be tested on. She said that, because we've / we'd been learning tenses for the last two months, that's what we should revise. But it's difficult to guess what we / do we have to do for the other subjects.
Write and tell me what you're up to.
Gill X
Truth or lies?

A
Ask B a question from 1. B will either tell the truth or lie. Ask further questions from 2 to find out if B is telling the truth or lying.

<table>
<thead>
<tr>
<th>Questions (1)</th>
<th>Questions (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you collect …</td>
<td>How many … have you got?</td>
</tr>
<tr>
<td>stamps?</td>
<td>What kind of … do you collect?</td>
</tr>
<tr>
<td>coins?</td>
<td>Who do you … with?</td>
</tr>
<tr>
<td>banknotes?</td>
<td>How long have you been (collecting / doing / playing / etc) … ?</td>
</tr>
<tr>
<td>shells?</td>
<td>Do you know any other people who … ?</td>
</tr>
<tr>
<td>shells?</td>
<td></td>
</tr>
<tr>
<td>DVDs?</td>
<td></td>
</tr>
<tr>
<td>football pictures?</td>
<td></td>
</tr>
<tr>
<td>stickers?</td>
<td></td>
</tr>
<tr>
<td>comics?</td>
<td></td>
</tr>
<tr>
<td>models?</td>
<td></td>
</tr>
<tr>
<td>[anything else]?</td>
<td></td>
</tr>
<tr>
<td>Do you …</td>
<td></td>
</tr>
<tr>
<td>play football?</td>
<td></td>
</tr>
<tr>
<td>play basketball?</td>
<td></td>
</tr>
<tr>
<td>do puzzles?</td>
<td></td>
</tr>
<tr>
<td>do photography?</td>
<td></td>
</tr>
<tr>
<td>go bird-watching?</td>
<td></td>
</tr>
<tr>
<td>keep a blog?</td>
<td></td>
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<td>do pottery?</td>
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<td>play online games?</td>
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<td>[anything else?]</td>
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B
When your partner asks you a question, turn over one of the Truth or Lie cards. Don’t let your partner see it. Answer the question according to what the card says. Your partner will ask you further questions. Continue telling the truth or lying, as in your first answer.
Grammar Practice: Unit 11

1 Circle the correct answers.
1 Jimmy told me he would see me the next day / tomorrow but he didn’t turn up.
2 Danny said / told me that he was tired.
3 Jason said / told he had never been to England before.
4 Belinda said she is / was working.
5 Caroline said she was liking / liked my dress.
6 Rebecca said she isn’t coming / wasn’t coming to the dance.

2 Change the sentences from Exercise 1 into direct speech.
1 Jimmy said, ‘..........................................................’ but he didn’t turn up.
2 ‘..............................................................................,’ Danny said.
3 Jason said,’..........................................................’, Danny said.
4 ‘..............................................................................,’ Belinda said.
5 Caroline said,’..........................................................’,
6 ‘..............................................................................,’ Rebecca said.

3 Rewrite the sentences using reported speech.
1 ‘I don’t like pizza.’
Will said ........................................................................
2 ‘We are not enjoying ourselves.’
They said ......................................................................
3 ‘I haven’t been here before.’
She said ........................................................................
4 ‘I will decide tomorrow.’
Jackie told me ................................................................
5 ‘I can swim five kilometres.’
He said ........................................................................
6 ‘I live in Naples.’
He told me ......................................................................

4 Circle the correct answers.
1 Annette asked me ............... to go with her to the festival.
a if I wanted  
b did I want  
c wanted I
2 Ashley asked us ............... the way to the station.
a do we know  
b if we know  
c if we knew
3 Michael asked John ............... .
a did he work  
b was he working  
c if he was working
4 The stranger asked me ............... .
a what was your name  
b what’s your name  
c what my name was
5 They wanted to know why ............... in Miami.
a I was  
b was I  
c did I go
6 She asked us ............... hungry.
a were we  
b if we were  
c are we

5 Rewrite the sentences as reported questions.
1 ‘Where do you live?’
He asked me ....................................................................
2 ‘What time is it?’
She asked me .....................................................................
3 ‘Do you know what to do?’
He asked me ........................................................................
4 ‘How old are you?’
She asked me ......................................................................
5 ‘What time is the next bus?’
He asked me ........................................................................

6 Write about yourself.
Yesterday, my friend told me............................................
Then he/she said that ................................................................
My teacher asked me ..........................................................
Then he/she said that ................................................................
Work in groups of four or five. Sit in a circle. Someone starts by saying a sentence in direct speech. The next person reports it. When you report a sentence correctly, it’s your turn to say a direct speech sentence for the next person to report. If someone makes a mistake, he or she is out. Keep going until there is a winner. Then play again. Use a variety of tenses.
Grammar Practice: Unit 12

1 Write **will** in the correct places.
   1. If I see Lily tomorrow, I tell her you were asking after her.
   2. What do you think happen if I open this door?
   3. How much money do you think we get if we win first prize?
   4. If you try hard, you succeed.
   5. Where you go if you have a holiday in the summer?
   6. If everyone works together, we make a difference and change the world.

2 Rewrite the sentences as conditionals.
   1. I don’t know the answer, so I can’t tell you.
      If I .................................................................
   2. We haven’t got enough money, so we can’t go to the adventure park.
      If we .................................................................
   3. You are not 16, so you aren’t allowed in this club.
      If you .................................................................
   4. People treat them badly, so they don’t get the money they deserve.
      If people .................................................................
   5. I can’t do anything about it, so I can’t help.
      If I .................................................................

3 Tick (√) the correct sentences.
   1. a If I knew he is ill, I will do something to help him. ....
      b If I knew he was ill, I would do something to help him. ....
   2. a You would pass all your tests if you worked harder. ....
      b You will pass all your tests if you worked harder. ....
   3. a If he knows there is a mad dog in the garden, he would never go out there. ....
      b If he knew there was a mad dog in the garden, he would never go out there. ....
   4. a If Beyonce played here, I will definitely go. ....
      b If Beyonce plays here, I will definitely go. ....
   5. a I don’t know what I would do if I had to move out of my house. ....
      b I don’t know what I will do if I will have to move out of my house. ....

4 Match to make sentences.
   1. What would you do
      a I would ask him a lot of questions.
   2. Where would you go
      b when I see you tomorrow.
   3. If you were rich,
      c if you could go anywhere in the world?
   4. If I met a famous person,
      d if I had enough money.
   5. I would go to the concert
      e would you give me some money?
   6. I’ll give you the money
      f if he told you to get in his car?

5 Make as many correct sentences as you can.

   I will take you with me if I could.
   I would like to travel and say hello.
   I will buy dinner and do you think you would pass?
   I would help you and would you tell me?
   If you heard something bad about me, if you haven’t got any money.
   If you knew the answers, if I go to California.
   If you see her, if you like.
   If you tried harder, please give her this book.

6 Write about yourself
   If I really tried, .................................................................
   If I feel like it, .................................................................
   I don’t know what I would do if.................................................................
   If I could have just one wish, .................................................................
**Consequences**

Play the game with your partner. When you land on a square with a question or instruction, answer the question or follow the instruction. If you make a grammatical mistake, go back three spaces.

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<td><strong>START</strong></td>
<td><strong>1</strong> Name five different jobs.</td>
<td><strong>2</strong> What would you have done if someone had shouted at you yesterday?</td>
<td><strong>3</strong> Finish this sentence: “If I knew the answer, …”</td>
<td><strong>4</strong> Go forward two spaces.</td>
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<td><strong>5</strong> Finish this sentence: “If I have time tomorrow…”</td>
<td><strong>6</strong> Miss a go.</td>
<td><strong>7</strong> Go forward one space.</td>
<td><strong>8</strong> Name five different workplaces.</td>
<td><strong>9</strong> What would you do if it rained on your day off?</td>
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<td><strong>10</strong> What will you do if you pass all your exams?</td>
<td><strong>11</strong> What would happen if you moved to another town?</td>
<td><strong>12</strong> Finish this sentence about you: “I would get better marks if …”</td>
<td><strong>13</strong> Say what you would do if you saw a ghost.</td>
<td><strong>14</strong> Finish this sentence: “If Juanita got more money …”</td>
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<td><strong>15</strong> Finish this sentence about you: “If I knew …”</td>
<td><strong>16</strong> What would you ask if you met your favourite singer or actor?</td>
<td><strong>17</strong> Report this sentence, “I’m sure nothing will happen.” He said …</td>
<td><strong>18</strong> What would happen if your best friend lied to you?</td>
<td><strong>19</strong> Finish this sentence: “If I had known …”</td>
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<td><strong>20</strong> Miss a go.</td>
<td><strong>21</strong> Say what you would have done if your phone had rung in the middle of the night.</td>
<td><strong>22</strong> Finish this sentence: “If I didn’t …”</td>
<td><strong>23</strong> Go back one space</td>
<td><strong>24</strong> What would you do if you saw someone robbing a bank?</td>
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<td><strong>25</strong> Finish this sentence: If I had more time…”</td>
<td><strong>26</strong> Give advice to someone who is having problems: “You … “</td>
<td><strong>27</strong> Say what you would do if you didn’t have school all next week.</td>
<td><strong>28</strong> Say what you will do if you won a big competition.</td>
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**FINISH**